



Scoring Rubric

**Continuing Education Professional/Personal Growth Grant**

The North Carolina Delta Kappa Gamma Educational Foundation

\_\_\_ Carlson Grant, \_\_\_ Church Grant, \_\_\_ Day-Cauley, \_\_\_ Groves-Little Grant,

\_\_\_ McCall Grant, \_\_\_ Richards Grant, \_\_\_ Tamblyn Grant, \_\_\_ Simmons-Longest Grant

Application Number: \_\_\_\_\_ Applicant's Name: \_\_\_\_\_

Title of Continuing Education Activity: \_\_\_\_\_

Requested Amount: \_\_\_\_\_ Score: \_\_\_\_\_

Rate each section of the proposal by selecting the number that best describes the quality or completeness of the information given.

Item	5 – Superior	3 – Average	1 - Deficient	Points
1. Description of Continuing Education or Professional/Personal Growth Activity	Describes experience/activity with complete structure and design.	Presents main idea of experience/activity with little information about structure or design.	Presents vague sense of experience/activity with no specific information.	
2. Motivation	Clearly establishes the reason/s for pursuing this experience and its relevance to current needs	Motivation for pursuing the experience and its relevance are mentioned.	Little or no mention of motivation or relevance leaving the reader confused about why it was undertaken	
3. Benefits to participant	Clearly presents educational benefits and self-improvement opportunities.	Limited educational benefits and uncertain about self-improvement opportunities.	Weak educational benefits and no mention of self-improvement opportunities.	
4. Impact	Enhances one's knowledge enabling participant to impact others.	Provides application for short-term effect and has little potential to benefit others.	Provides little-to-no opportunities to work/share with others and basically represents a one-time experience.	
5. Evaluation of experience	Clearly describes a plan to evaluate the success of this experience/activity.	Identifies limited plan for evaluating this experience/activity.	Identifies vague or incomplete evaluation plan for this experience/activity.	
6. Itemized Budget	Budget items are clearly researched, realistic, and applicable. Well formatted and easy to follow. Calculations are correct.	Budget items are listed, but a few are not researched, realistic, or applicable. Some calculations are correct.	Budget items are vague and are not researched, not realistic, or missing items. No calculations are provided.	
			<b>Total</b>	

Comments: \_\_\_\_\_

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