



Scoring Rubric - Learning/Literacy Project Grant

The North Carolina Delta Kappa Gamma Educational Foundation

___ Carlson Grant, ___ Church Grant ___ Copeland Grant, ___ Cranford Grant,
 ___ Groves-Little Grant, ___ McCall Grant, ___ Perry-Sheldon Grant, ___ Richards Grant,
 ___ Tamblyn Grant

Application Number: _____ Applicant's Name: _____

Title of Proposed Study or Project: _____

Requested Amount: _____ Rank: _____

Rate each section of the proposal by selecting the number that best describes the quality or completeness of the information given.

Item	5 – Superior	3 – Average	1 - Deficient	Points
1. Description of Proposed Project	Presents well organized, well-designed project with realistic goals. Project is specific and contains clear details for accomplishing objectives.	Presents an organized project with realistic objectives but includes limited details for accomplishing objectives.	Presents vague sense of project with missing details for accomplishing objectives.	
2. Target Group	Clearly identifies a target group including estimated number of people involved/impacted.	Identifies a target group with no estimate of people involved/impacted.	No target group identified.	
3. Creativity (moving beyond the norm); Innovation (implementing in a creative way, adapting & learning); Collaboration (potential to work with other educators, organizations, and/or community members).	Identifies several opportunities for creativity, innovation, and working/sharing with others. Project/activity has potential to benefit many participants, including enhancing one's knowledge in education.	Provides limited opportunities for creativity, innovation, and working/sharing with others. Project/activity benefits only a few participants. Provides application for short term effect.	Provides little-to-no opportunities to work/share with others and basically represents a one-time experience.	
4. Outcomes	Identifies significant educational outcomes in a classroom, school, or community setting.	Identifies limited educational outcomes in a classroom, school, or community setting.	Identifies no outcomes.	
5. Itemized Budget	Clearly researched with realistic, and applicable. Includes documentation. Well formatted and easy to follow. Calculations are correct.	Few are not researched, realistic, or applicable. Includes limited documentation. Some calculations are correct.	Items are vague and are not researched, not realistic, or missing items. No documentation provided. No calculations are provided.	
6. Evaluation	Clearly describes a plan to evaluate this project.	Identifies limited plan for evaluating this project/activity.	Identifies vague or incomplete evaluation plan for this project/activity.	

Comments: _____